

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Special Education)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Physical Handicaps-II (3608)

Level: M.Ed/M.A in Special Education

Semester: Autumn, 2012

Total Marks: 100

Pass Marks: 40

ASSIGNMENT No. 1

(Units 1–4)

Note: Attempt all questions. Please avoid reproducing from books.

- Q.1 Describe the educational difficulties the physically handicapped children are about to face in school years. (20)
- Q.2 Discuss the importance of physical therapy. What improvement it brings in the development of the children? (20)
- Q.3 Write down the parental experiences. Do parents require counseling in order to get rid of the pressure they face on having a handicapped child? (20)
- Q.4 Explain the roles of social worker and occupational therapist. (20)
- Q.5 How psychological assessment of PHC is carried out at schools/clinics? (20)

ASSIGNMENT No. 2

(Units 5–9)

- Q.1 What are powered wheel chairs? What adaptations can be made in order to overcome the special problems? (20)
- Q.2 Explain the procedure of choosing the right mobility aids for the PHC? (20)
- Q.3
 - i) How do the communication skills of PHC affected by their physical conditions. (10)
 - ii) How does the social interaction of PHC affected by their physical conditions. (10)
- Q.4 Discuss the bioengineering considerations for the chair bound child. (20)
- Q.5 Write notes on the following:
 - i) Different types of footwear and insoles. (10)
 - ii) Multiple handicapped children. (10)